

# Weekly Homework Assignments

**Study for:**

4/1/19

- \*Final Fractions Assessment, Wednesday, 4/10: basic, equivalent, comparing, and ordering fractions (MOSTLY multiple choice)
- \*Comparing Fractions Quiz: Tuesday, 4/2: comparing 2 fractions using  $<$ ,  $>$ , or  $=$  and prove with a model
- \*Friday, 4/5: Fact fluency retakes (as needed)

**Monday:**

**Language:** Plants of the Rainforest packet due Friday—make sure to ANNOTATE and use RACE on written response questions!!!! Read for 20 minutes

**Math:** Fraction Relay, MHTDI

**Tuesday:**

**Language:** Plants packet due Friday, Read for 20 minutes

**Math:** Comparing Fractions—both sides!, MHTD2

**Wednesday:**

**Language:** Plants packet due Friday, Read for 20 minutes

**Math:** Comparing Fractions—2 sheets!, MHTD3

**Thursday:**

**Language:** Plants packet due Friday, Read for 20 minutes

**Math:** Using Fraction Models and Comparing Fractions, MHTD4

# The Paine Press

## Don't Miss Dates:

April 5: Report Cards

April 13-21: Spring Break

April 22: No School, Teacher Work Day

April 24: Science is Fun IN-school field trip

May 10: 3-5 Field Day

May 22: Stone Soup Performance (Nance)

May 23: Stone Soup Performance (Kimble)

## Noteworthy News

\*We have started growing plants in science class! Ask your child what they are observing and learning daily! Then, consider starting a garden at home to reinforce what we are learning in class!

\*We are also learning about water conservation in class. Think about ways that you can conserve water at home-hopefully your child will have some suggestions and ideas!

## what we're learning:

### ELA

- \* Water conservation
- \* Main Idea
- \* Comparing/contrasting, sequencing
- \* Inferring

### Math

- \* Comparing and ordering fractions using visual models and number lines.
- \* Write comparison statements using  $<$ ,  $>$ , and  $=$

### Science/Social Studies

- \* Plants: life cycle, plants parts and functions, soil-types and characteristics, pollination

